

Home and Academy Working Together

Reading is an important part of homework for Foundation Stage & Key Stage One children and is expected to make up part of the daily time designated to homework.

As children begin to be set more formal tasks, it becomes difficult to judge the time homework will take each individual. Teachers will endeavour to set homework which is pitched carefully at the requirements of their class and individuals. We are happy for your child to stop after the designated time, which in Key Stage One should be approximately 10/15 minutes. However, if you or your child wishes to continue beyond the time guidelines, in order to complete an activity, you may do so. If you feel your child is regularly completing work outside the time, it would be helpful to note this in your child's homework book / reading record or alternatively speak to the class teacher.

It is essential that reading and homework books are brought between home and the academy regularly in order to help form the desirable habits required later on in academy life. It is important that homework is completed on time, as it feeds into tasks and activities in class. Children, who do not hand homework in on time, can end up missing out on vital learning opportunities. Your child will need support in organising this. If there is a good reason why your child was unable to complete a piece of homework, please inform the class teacher by letter or email so that alternative arrangements can be made.

This information provided in this leaflet is unable to take into account the needs of each individual. If you wish to discuss the needs of your child further please contact the class teacher or see the website for the homework policy.

More information can be found on the governments site for parents:

www.parentcentre.gov.uk

Mersey Primary Academy Homework



Dolphins, Butterflies, Owls

Homework is an important part of academy life.

This leaflet is intended to give you an overview of the way homework is organised for Reception and Key Stage One, as well as offering some general guidance on how to support your child at home.

Homework at Mersey Primary Academy

At Mersey Primary, it is our aim to provide regular homework, which prepares a child for an activity; reinforces work in class or gives the opportunity to develop essential skills through more open ended tasks. Homework is set to develop positive attitudes towards supported and independent work at home; to support current teaching and learning and help to prepare a child for the next phase of their education. Most importantly it gives parents the opportunity to see what their child is currently studying in academy and become involved in this.

We know that families have busy lives. In line with DFES guidelines, our aim is that homework should be relevant to the child's current learning and needs, but at the same time not be too onerous.

Overview of homework across Reception and Key Stage One

Year group	Reception	Year One	Year Two
	Dolphins	Butterflies	Owls
Homework	Reading Optional activities	Reading High frequency words/ phonics Maths	Reading Spellings or grammar activity Maths
Support	Adult support required	Adult support required	Adult support required

A positive approach

- *Encourage your child to listen carefully in class to the tasks set
- * Find a reasonably quiet space for your child to work in at home
- * Encourage them to complete their homework task straight away
- * Develop a routine so homework is completed at a similar time each day
- *Encourage your child to develop their organisational skills by making it a joint responsibility to have equipment ready and things packed for the day e.g help your child to pack their reading book, reading record and homework book in their red book bag.

Overview of Homework Expectations

Helping your child:

*Daily reading is an important part of early literacy skills. Academy books will be sent home regularly, please find time to read some or all of the book with them and record in their reading record.

* It is also important to encourage your child to develop their reading in every day situations e.g read the back of cereal packets, taking note of signs and written information whilst shopping.

*When hearing your child read, try to relate it to their own experiences as much as possible. Always discuss the text to ensure they have understood what has been read, Reading sessions should last for 10-15 minutes, depending on the individual child.

*Working with your child is particularly important in Key Stage One;

although once your child reaches Year two a little more independence should be encouraged.

Year group	Reception	Year One	Year Two
	Dolphins	Butterflies	Owls
Reading	Daily	Daily	Daily
Word work (spellings)/ phonics/ grammar/ punctuation	Revisit words daily Game or activity once per week	Revisit words daily Game or activity once per week	Revisit words/ spellings daily Punctuation or grammar activity Once per week
Maths	Once per week	Once per week	Once per week
Big Write TALK letter		Once per week	Once per week