

Parent Information

Y3: New Curriculum—Key Assessment Criteria

Key Assessment Criteria: *Being a writer*



| A year 3 writer | | |
|---|--|--|
| <p>Transcription</p> <p><u>Spelling</u></p> <ul style="list-style-type: none"> I can spell words with additional prefixes and suffixes and understand how to add them to root words. I recognise and spell homophones. I can use the first two or three letters of a word to check its spelling in a dictionary. I can spell words correctly which are in a family. I can spell the commonly mis-spelt words from the Y3/4 word list. I can identify the root in longer words. <p><u>Handwriting</u></p> <ul style="list-style-type: none"> I use the diagonal and horizontal strokes that are needed to join letters. I understand which letters should be left unjoined. | <p>Composition</p> <ul style="list-style-type: none"> I can discuss models of writing, noting its structure, grammatical features and use of vocabulary. I can compose sentences using a wider range of structures. I can write a narrative with a clear structure, setting, characters and plot. I can write non-narrative using simple organisational devices such as headings and sub-headings. I can suggest improvements to my own writing and that of others. I can make improvements to grammar, vocabulary and punctuation. I use a range of sentences with more than one clause by using a range of conjunctions. I use the perfect form of verbs to mark the relationship of time and cause. I can proof-read to check for errors in spelling and punctuation. | <p>Grammar and punctuation</p> <p><u>Sentence structure</u></p> <ul style="list-style-type: none"> I can express time, place and cause by using conjunctions, adverbs and prepositions. <p><u>Text structure</u></p> <ul style="list-style-type: none"> I am starting to use paragraphs. I can use headings and sub headings. I can use the present perfect form of verbs instead of the simple past. <p><u>Punctuation</u></p> <ul style="list-style-type: none"> I can use inverted commas to punctuate direct speech. |

Key Assessment Criteria: *Being a reader*



| A year 3 reader | |
|---|--|
| Word reading <ul style="list-style-type: none">• I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.• I can read further exception words, noting the unusual correspondences between spelling and sound.• I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. | Comprehension <ul style="list-style-type: none">• I read a range of fiction, poetry, plays, and non-fiction texts.• I can discuss the texts that I read.• I can read aloud and independently, taking turns and listening to others.• I can explain how non-fiction books are structured in different ways and can use them effectively.• I can explain some of the different types of fiction books.• I can ask relevant questions to get a better understanding of a text.• I can predict what might happen based on details I have.• I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.• I can use a dictionary to check the meaning of unfamiliar words.• I can identify the main point of a text.• I can explain how structure and presentation contribute to the meaning of texts.• I can use non-fiction texts to retrieve information.• I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. |

Key Assessment Criteria: *Being a mathematician (consolidated)*



| A year 3 mathematician | |
|--|---|
| Number <ul style="list-style-type: none">• I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.• I can count from 0 in multiples of 4, 8, 50 and 100.• I can recognise the value of each digit in a 3-digit number.• I understand and can count in tenths, and find the fractional value of a given set.• I can add and subtract fractions with a common denominator.• I can derive and recall multiplication facts for 3, 4 and 8x tables.• I can add and subtract mentally combinations of 1-digit and 2-digit numbers.• I can add and subtract numbers with up to 3-digits using formal written methods.• I can write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables.• I can calculate 2-digit x 1-digit.• I can solve number problems using one and two step problems | Measurement, geometry and statistics <ul style="list-style-type: none">• I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.• I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.• I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm.• I can measure, compare, add and subtract using common metric measures.• I can solve one and two step problems using information presented in scaled bar charts, pictograms and tables. |